# JANET JOHNSTONE SCHOOL DEVELOPMENT PLAN, BUDGET AND FEES

Online Survey Results
March 2025





### Background

- An online survey was available to Janet Johnstone parents March 11 to 31, 2025.
- The survey had a total of 12 people completing some or all of the survey.
- The purpose of the survey was to gather feedback from parents about School Development Plan, budget and fees.
- This report includes survey results only; comments are provided in a separate document.

# About the Participants

#### Participant Profile

Responses: 12

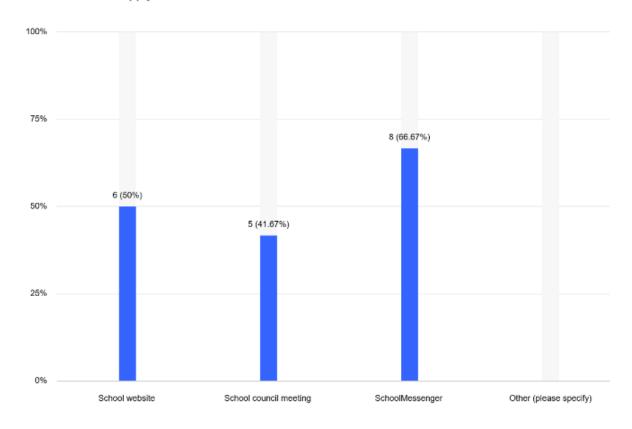
- Parents of students in kindergarten to grade 4.
- Parents of students in the Regular program and the French Immersion program.

## Results

# Q1 HOW HAVE YOU LEARNED ABOUT OUR SCHOOL DEVELOPMENT PLAN (SDP)?

#### Responses: 12

We share SDP information and updates in different ways. Please indicate the ways you have learned about our SDP. Check all that apply.



### The School Development Plan

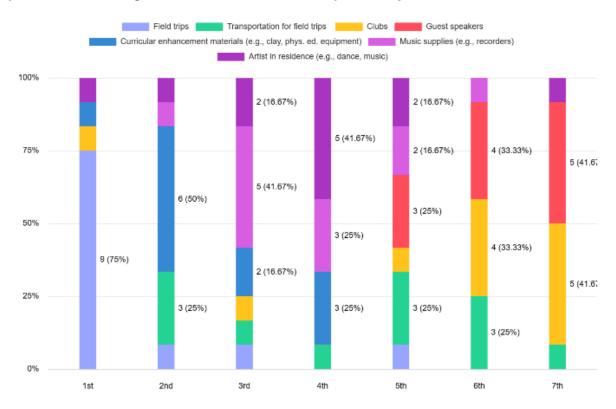
Responses: 12

	Strongly Agree	Agree	Disagree	Strongly Disagree
My child's learning can benefit from the goals, outcomes, actions and resources of the SDP.	66.67%	25%	8.33%	0%
The learning of all students is reflected and prioritized in the goals, outcomes, actions and resources of the SDP.	58.33%	33.33%	8.33%	0%

#### **Activities and Services**

#### Responses: 12

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, please rank the following activities and services in order of importance to you.



#### **Activities and Fees**

Responses: 12

	Strongly Agree	Agree	Disagree	Strongly Disagree
The activities my school provides are important for my child's learning.	91.67%	0%	8.33%	0%
The school fees I pay are reasonable considering the benefit they provide my child.	75%	25%	0%	0%

## Conclusion

#### Thank You!

- Survey comments are available on the Janet Johnstone School website.
- Thank you to everyone who participated in this survey.
   Your contributions made a meaningful difference in our decision-making process.