

Janet Johnstone School

School Digital Citizenship Plan 2024-2025

"Digital citizenship is an action, something that we need to practice and do every single day. In today's interconnected world, this is our opportunity to put global education into practice to empower others to become change makers for using tech for good in local, global and digital communities."

Digital Citizenship Institute, 2022

Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning
- Addressing student well-being, including the development of respectful and empathetic students, is a school priority
- Janet Johnstone School meets the 3:1 ratio of student to school devices
- Encourage students to apply good judgement with tech use

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students continue to need reminders to create personalized passwords and avoid sharing these passwords with peers
- Frequent revisits of the admirable use policy were beneficial with some students

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Theme(s) (these may be from 6 Themes of DC benchmarks)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Digital Safety & Security 	Demonstrate safe and secure use of technology	Short term goal 1	I can use digital technology in a safe manner	Teacher modeling safe use of technology, not sharing passwords, logging out, etc. Teachers use digital teaching resources from: https://insite.cbe.ab.ca/teaching/learning/resources/Digital-Citizenship-Teaching-	Teacher observations, modelling of expectations, and loss of privileges and chances for reinstating	Students and their parents have read and understand the admirable use form. Students from all grades have logged in and accessed passwords.	Students from all grades can login independently on school devices (K on iPads) Division II students have memorized their personalized passwords.	Students from all grades will demonstrate safe use of technology by not sharing their personal CBE number and password.

				Resources-by-Competencies.pdf Teachers will share the following resources with their students: https://www.commonsense.org/education/digital-citizenship/curriculum?topic=privacy--security https://mediasmarts.ca/privacy/resources-teachers-privacy				
		Short term goal 2	I can understand that anything I post online stays online and can be seen by anyone.	Teachers will share the following resources with students: https://everfi.com/courses/k-12/digital-literacy-wellness-safety/	Teachers will always monitor use of technology and redirect off topic behaviour	Expectations and referenced students admirable use of technology	Teachers will show students the 6 Themes of Global Citizenship rubric found on Insite and discuss expectations	Teachers will teach students how clean up Google, Iris, and any accounts that have student work, passwords, etc.
Long term goal #2 Digital Interactions (Wellbeing and	Maintain positive interactions online	Short term goal 1	I can demonstrate kindness and be positive in my online communication	https://www.commonsense.org/education/digital-citizenship/curriculum?topic=cyberbullying-digital-drama--hate-speech	Teachers will model for students' positive interactions online, review the	Teachers will use Teams, Google Classroom, JJ Instagram, Email and other digital platforms to	Division I students will be able to identify positive interactions online and ask for help	Students will demonstrate respect and understanding of the impact of their positive online interactions.

positive digital interactions) 				https://mediasmarts.ca/cyberbullying/resources-teachers	JJ Digital Citizenship Plan	showcase positive communication	from a staff member at school Division II students will be able to advocate and can self-monitor for positive interactions online.	
		Short term goal 2	I can access digital tools to support my learning	Teachers will review the information on Integrating digital Technologies in the classroom https://insite.cbe.ab.ca/teaching/digital-citizenship-technology/learning-technologies/Pages/integration.aspx	Teachers will model how to appropriately use tools and resources (I do, we do, you do) that can support their students learning with CBE recommended online tools like: MathUp, Lalilo, UFLI, etc. Teachers will participate in Lunch & Learn sessions/ personalized PD.	Teachers will demonstrate how G-Apps (Google classroom, Drive, Docs, Sheets, Slides, etc.) can support student learning. Login information for Goggle classroom/ Lalilo (French Immersion), etc. is shared with students and their families.	Students will be introduced to multiple digital tools to support reading, writing, math and other curriculum areas.	Personalized digital tools such as Speech-to-Text and Text-to-Speech can be used by students independently to support and demonstrate their learning across various curriculum areas

